

## FIRST AID

*Level:* intermediate/ upper intermediate (B1/B2)

*Time:* 45 minutes

*Aims:*

- To learn some facts about everyday first aid
- To listen for specific information
- To read for specific information
- To learn new words connected with everyday first aid
- To learn words connected with accidents and diseases such as choking/ seizures/ meningitis.
- To use web pages
- To get a first aid certificate

*Language functions:*

- To describe a problem/ accident
- To solve a problem
- To use new words in the context
- To get and offer help

*CLIL:* Biology

*Materials:* Web page/ worksheet A

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Introduction	To start the lesson, to introduce the topic of the lesson	Teacher explains that the topic of the lesson is everyday first aid and asks students if they have ever helped anyone or if they have ever participated in any kind of course or training connected with first aid.	2-3 min	-
Warm-up activity	To provide students with some background information about the topic.	Teacher asks students if they can explain what everyday first aid is. Then asks one of the students to write some of the ideas on the board. Next, teacher asks students when we can give first aid, in what kind of emergencies. Some examples should be written on the board.	5 min	-
Main part of the lesson	To introduce new words. To get students involved in the topic. To read and watch videos for specific information.	Teacher gives students worksheet A – with different words connected with first aid. And then explains the meaning of the words. Next students go to page: <a href="http://www.redcross.org.uk/What-we-do/first-aid/Everyday-First-Aid">http://www.redcross.org.uk/What-we-do/first-aid/Everyday-First-Aid</a> and look at the picture of the street trying to remember as many details as possible. After 1 minute, Teacher asks students what is happening on the street, what kind of accidents may happen. Students try to use new words from the list.	25 min	Worksheet A  <a href="http://www.redcross.org.uk/What-we-do/first-aid/Everyday-First-Aid">http://www.redcross.org.uk/What-we-do/first-aid/Everyday-First-Aid</a>

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		<p>Then, Teacher divides students into pairs ( in case of smaller groups, students may work individually) and each pair gets two accidents or diseases from the list. They will watch a video and read short texts how to help people in these situations.</p> <p>Then students can share their answers with other groups or the teacher can ask each pair what to do in each case.</p>		
Wrap-up	<p>To summarize the lesson.</p> <p>To check if students remember basic skills connected with everyday first aid.</p> <p>To get a certificate.</p>	<p>Students go to page :  <a href="http://www.redcross.org.uk/What-we-do/First-aid/Everyday-First-Aid/Test-your-first-aid-skills">http://www.redcross.org.uk/What-we-do/First-aid/Everyday-First-Aid/Test-your-first-aid-skills</a>  and do the test on everyday first aid. There are 14 questions concerning situations mentioned during the lesson. Students can work as a group and share their answers or work in smaller groups trying to get some help from other teams. Then they check their results and if they pass they can get a first aid certificate from Red Cross.</p> <p>As a follow up students can use their knowledge and skills to design a Webquest on everyday first aid and publish it on the school Web page.</p>	10-12 min	<a href="http://www.redcross.org.uk/What-we-do/First-aid/Everyday-First-Aid/Test-your-first-aid-skills">http://www.redcross.org.uk/What-we-do/First-aid/Everyday-First-Aid/Test-your-first-aid-skills</a>

### Useful links:

<http://www.redcross.org.uk/What-we-do/First-aid/Everyday-First-Aid/Test-your-first-aid-skills>

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